



# Pablo Tac School of the Arts

Oceanside Unified School District

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## School-Parent Compact

As a component of the school-level parent and family engagement policy, Pablo Tac School of the Arts has jointly developed with parents for all children served under Title I, Part A, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

### *Describe how the school developed the compact with parent and family input:*

#### *The school developed the compact with parent and family input:*

- The School-Parent Compact is an agreement the parents, students, and school staff at Pablo Tac School of the Arts develop together. It explains how parents and teachers work as partners to make sure all students meet or exceed the Common Core State Standards. The parents, students, and Pablo Tac School of the Arts staff meet yearly to discuss student learning needs based on current grade-level data and make revisions to the compact. Parents are welcome to contribute comments at any time.

### *Describe how the school will develop a partnership with parent and families:*

#### *The school will develop a partnership with parent and families through:*

- Weekly family newsletters
- School website
- School messenger announcements by phone, email, and text
- Social media
- Student Study Team, Individualized Education Program (IEP), and 504 meetings
- Title 1 Informational Meeting
- Parent-Teacher Conferences
- Coffee with the Principal
- Parent Informational Meetings
- ELAC
- PTA Meetings
- Informal parent meetings

### **The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])**

The school's responsibility is to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards. (20 U.S.C. § 6318[d][1])

### *Describe the activities the school will carry out to address this requirement:*

#### **The school provides:**

##### **School Environment:**

- A safe, respectful, and welcoming environment for students, staff, and parents
- Clear expectations for student behavior

##### **Instruction:**

- Clear understanding of the standards and grading system
- High quality curriculum and instruction
- Instruction that fits the needs of individual students
- Appropriate homework

##### **Communication**

- Form a partnership with parents to ensure students receive the best possible education
- Provide responsive communication with parents
- Provide information and resources to parents to support learning at home

##### **Professional Development**

- Participate in professional learning to improve teaching practices

The ways in which each parent will be responsible for supporting their children’s learning; including volunteering in their child’s classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

*Describe the activities parents and families will carry out to address this requirement:*

- Provide a safe, respectful learning environment at home.
- Provide a quiet, orderly place to conduct school work at home
- Support school’s rules at home
- Monitor screen time and digital content and encourage play
- Volunteer at school or school events when possible
- Communicate regularly with your child’s teacher
- Attend school functions, especially Back-to-School Night, Open House, and Parent-Teacher Conferences
- Read weekly family newsletters
- Read with your child
- Teach good device care habits at home

Addressing the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following (20 U.S.C. § 6318[d][2]):

Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child’s achievement. (20 U.S.C. § 6318[d][2][A])

*Describe the activities the school will carry out to address this requirement:*

- Parent-teacher conferences in fall and as needed.

Frequent reports to parents on their children’s progress. (20 U.S.C. § 6318[d][2][B])

*Describe the activities the school will carry out to address this requirement:*

- Email and phone communication
- Report cards and progress reports by semester
- Weekly family newsletters
- Parent-teacher conferences

Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

*Describe the activities the school will carry out to address this requirement:*

- Volunteer Opportunities
- School Site Council
- PTA
- Classroom observations
- Teacher or staff email/phone calls
- ELAC

Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language the family members can understand (20 U.S.C. § 6318[d][2][D]).

*Describe the activities the school will carry out to address this requirement:*

- Parent/teacher conferences
- Phone calls, email messaging
- Informal and scheduled parent meetings

This compact was adopted by the Pablo Tac School of the Arts on October 10, 2022 and will be in effect for the period of one year.. The school will distribute the compact to all parents of students participating in the Title I, Part A program on, or before: October 18, 2022.

Carla Aranda Ed.D.

**Signature of Authorized Official**

October 10, 2022

**Date**